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The US Department of Education, State of Wisconsin, and the Lake Mills Area School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Erin Siedschlag (erin.siedschlag@lakemills.k12.wi.us).

Assessment	Subject Matter & Grade Assessed	Purpose & Use of Assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	Grades 3-8: Math and English Grades 4, 8: Science & Social Studies Grade 10: Social Studies	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. Estimated times can be found <u>here</u> .	The Forward Exam is held <u>annually</u> in the Spring.	Students receive individual <u>reports</u> .
Dynamic Learning Maps (DLM)	Grades 3-8: Math and English Grades 4, 8: Science & Social Studies Grade 10: Social Studies	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The DLM is untimed.	The Forward Exam is held <u>annually</u> in the Spring.	Students receive individual reports.
PreACT Secure	Grades 9-10 in Reading, English, Math & Science	PreACT Secure can be used to predict future ACT scores and possible areas	Wisconsin State Statute 118.30	PreACT Secure assessments take 2 hours, 50 minutes to complete, including breaks.	PreACT Secure is administered <u>annually</u> in the spring.	Students receive individual reports.

		of strength and challenges.				
ACT plus Writing	Grade 11 in Reading, English, Writing, Math & Science	ACT with Writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and NCAA eligibility requirements.	Wisconsin State Statute 118.30	ACT with Writing takes <u>3 hours</u> , <u>55</u> <u>minutes to</u> <u>complete</u> , including breaks.	The ACT is administered <u>annually</u> in the spring.	Student Score Reports are available online and mailed 5-8 weeks after the assessment.
ACCESS for All	Grades K-12, English language proficiency for students identified as English learners (ELs)	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes <u>1-4.5</u> hours to complete, depending on grade and test format.	ACCESS is administered <u>annually</u> in the winter.	Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year.
Assessment of <u>Reading</u> <u>Readiness</u>	Grades 4K-2 for reading readiness	Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016	LMASD uses a locally created assessment along with the iReady diagnostic.	This occurs twice in 4K and three times (fall, winter, spring) in grades 5K-2.	Results are shared with families following each assessment.

National Assessment of Educational Progress (NAEP)	Grade 8 Reading & Math ((2023-2024)	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	Every Student Succeeds Act (ESSA)	Students typically spend <u>1.5-2 hours</u> to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March. <i>March 5th</i>	Results are reported at the state and national levels. https://nces.ed.gov/ nationsreportcard/
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